

D R A F T

**DELTA COLLEGE DISTRICT
BOARD OF TRUSTEES
DINNER MEETING**

December 8, 2009

Delta College Main Campus, Room N 7

Board Present: R. Emrich, K. Higgs, K. Houston-Philpot, T. Lane K. Lawrence-Webster, J. MacKenzie, E. Selby, D. Wacksman

Board Absent: R. Stafford

Others Present: J. Goodnow, B. Baker, T. Bennet, T. Brown, M. DelosSantos, C. Drouse, L. Govitz, P. Graves, T. Grunow, S. Hartshorn, J. Knochel, T. Kubatzke, R. Lacina, D. Lutz, J. Miller, S. Montesi, M. Mosqueda, L. Myles-Sanders, G. Przygocki, L. Ramseyer, K. Randolph, D. Redman, D. Salinas, P. Seidel, G. Smith, T. Stitt, A. Ursuy, B. Webb, K. Wilson

Press Present: Jon Hall, WSGW

Chairperson K. Houston-Philpot called the meeting to order at 6:00 p.m. She called on T. Kubatzke to introduce the topic, "Collaborative Partnerships: Athletic Training & Police Academy." T. Kubatzke said that the athletic director, Greg Mallek, had recommended that the college retain an athletic trainer, and that this had become a triple win because of savings to the college in insurance costs for injured athletes, savings to the athletes in avoidance and reduction of injuries and recovery time, and assistance to the Police Academy by providing the same care to cadets in their physical training.

M. DelosSantos presented a description of the services she provides to the college as an athletic trainer. Her mission is to enhance the quality of care for athletes and those engaged in physical activity, and to advance the profession of athletic training through education and research in the prevention, evaluation, management and rehabilitation of injuries. Her roles include prevention, clinical evaluation and diagnosis, immediate care, treatment and rehabilitation, reconditioning, and health care administration. G. Smith described how her assistance with the cadets in the police academy has benefited the program and the cadets. D. Wacksman inquired about services to students in other classes, and M. DelosSantos responded that they are included, describing as an example an incident in racquetball.

Chairperson K. Houston-Philpot called on K. Wilson regarding the agenda topic, "eLearning Growth and Learning Management System." K. Wilson said she and the other presenters were present to provide background information on the action item in the regular meeting agenda, purchase of replacement Learning Management System (LMS) software. The LMS provides a website platform for all courses. Each course has a site, including all face to face courses. Many faculty who teach face to face courses use the LMS for posting documents, communicating with students between classes, and posting grades, in a secure environment. The LMS is also used in courses which combine face to face and Internet instruction, and in courses which are totally on line.

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The College has outgrown its current LMS, called "Educator". It is only one course away from offering an associate's degree in the arts. The demand for online courses is large and growing. Tom Bennett presented the strategic goals for eLearning, 2010-2015: 1. Student Success: The college will set benchmark success rates for INET, CNET and F2F courses and eliminate the existing 5% online success rate gap. 2. Online credit hour growth: The college will double the amount of eLearning credit hours generated as a percentage of the entire college (11.5% to 23%). 3. Online Degree and Program Growth: the college will develop eLearning programs and/or degrees in academic divisions where needed and appropriate.

Current planning to address the student success rate includes the use of the READI product to assess student preparedness and the creation of an ABS (Applied Behavioral Studies) course, "Becoming a MasterOnline Student." Also, faculty preparation and course content enhancement will occur through COS (Center for Organizational Success) train the trainer courses, continuation of the ED 392/392X courses, and development of a Master Online Faculty Certificate. The eLearning committee will continue to promote "best practice" adoption and introduce Web 2.0 and course content development tools.

Tom Bennet and Ray Lacina described the LMS selection process and criteria, and the rationale for the recommendation of Desire2Learn as the replacement LMS: cost, experience/support, ease of transition/learning curve, responsiveness, and the fact that D2L is feature-rich. It allows conditional release of materials where a student must complete certain steps before moving to the next task; it uses group tools to overcome the isolation that can occur in an online class; it has a dashboard that keeps the leaders up to date on all LMS courses; and it has many tools which make use easier for students.

E. Selby asked how this will connect to MCCVLC (Michigan Community College Virtual Learning Cooperative) and whether other Michigan community colleges are using D2L. The University of Minnesota, Wisconsin and Ohio state systems use D2L. There is not a direct connection to the MCCVLC. T. Lane asked about importing current courses into the new system. That will be done over the next 6 months. D. Wacksman asked about the definition of success. It is "C" or better. J. Goodnow pointed out that student success is a strategic initiative, with a strong commitment across the college reflecting shared governance in action.

T. Lane asked about costs for a server, and T. Kubatzke responded that costs are lower for the college to host the software itself, including server costs. Chair K. Houston-Philpot asked who is responsible for achievement of the eLearning goals, and K. Wilson responded that she is.

There being no further business, the dinner meeting was adjourned at 7:00 p.m.

Respectfully submitted,

Leslie Myles-Sanders, Board Secretary