## DELTA COLLEGE DISTRICT BOARD OF TRUSTEES DINNER MEETING September 9, 2008

Board Present: R. Emrich, K. Higgs, K. Lawrence-Webster, J. MacKenzie, E. Selby,

B. Stafford, D. Wacksman

Board Absent: K. Houston-Philpot, T. Lane

Others Present: J. Goodnow, D. Lutz, L. Myles-Sanders, B. Baker, P. Clark, M.

Cooper, S. Goddard, L. Govitz, P. Graves, A. Hill, F. Hoffman, B. Klemish, J. Mahoney, J. Miller, C. Morley, M. Mosqueda, M. Pringle, L. Ramseyer, D. Salinas, T. Stitt, A. Ursuy, B. Webb, K. Wilson, M.

Wiltse, K. Wolf

Press Present: P. Brandt

Chairperson Earl Selby called the meeting to order at 6:00 p.m.

President Jean Goodnow presented a video which had been posted on YouTube, showing Board member Bob Stafford leaving his office, getting into a helicopter, and participating in a money drop event at a Loons game.

Dr. Goodnow introduced Michael Cooper, Director of Disability Services, who introduced Mary Pringle and Bruce Klemish. Mike described Disability Services at Delta College, using a power point presentation.

Mike pointed out that disability is a diversity issue and an equal opportunity experience. He became disabled in 1971 in a water skiing incident. With the advent of the Americans with Disability Act in 1990 the disability community evolved, but remains a subculture that is "all over the map" depending on the type of disability.

Community Colleges nationwide are primary sources of higher education for persons with disabilities; according to 2006 Department of Education data, 65% of disabled students choose community colleges and 80% of community colleges have an office of disability services. Disabled students are entering Delta College in increasing numbers.

Mike described the ways in which the laws differ for K12 and college students. In the K12 system the schools are responsible for identifying students with disabilities and working to assure their success. In college it is the responsibility of the student to self-identify and to request accommodations. Mike, Mary and Bruce also shared with the Board the detailed list of differences between high school and college that they have prepared for students and their parents.

The typical notification to instructors was also provided, with the comment that this notification is prepared only if the student requests it, and the student him or her self then provides it to the instructor. Statistics showing increases from 49 new student files and 164 different impacted classes in 2006 to 101 new student files and 288 different classes

impacted were provided. Mike highlighted the costs involved, particularly the cost of interpreters for deaf students.

The contributions of the Bridge program and developmental education, the excellent accessibility of the campus, the supportive and flexible Delta faculty, the tutoring and assistive programs and technology available through the Teaching/Learning Center (TLC), the Assessment Center, the support of Instructional Services and adjunct faculty, and assistance of legal counsel were noted. Mike and Bruce demonstrated the Kurzweil reader as well.

There being no further business, the dinner meeting was adjourned at 7:00 p.m.

Respectfully submitted,

Leslie Myles-Sanders, Board Secretary