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**Delta College
Board of Trustees Dinner Meeting
Delta College Downtown Bay City Center
Tuesday, September 10, 2024
5:30 pm**

Board Present: A. Clark, S. Gannon, B. Handley-Miller, D. Middleton, M. Nash, M. Thomas, M. Wood

Board Absent: A. Baldwin, M. Rowley

Others Present: R. Battinkoff, T. Brown, P. Clark, W. Childs, R. Curry, C. DeEulis, J. Foco, M. Gavin, A. Ginter, L. Govitz, D. Hopkins, T. Johnroe, G. Luczak, A. Martinez, D. McQuiston, K. Nelson, S. Raube, K. Schuler, E. Suniga, A. Ursuy, C. Wilson

Press Present: None

Board Chair, M. Thomas, called the meeting to order at 6:06 pm. She turned the meeting over to M. Gavin who introduced Chris DeEulis, Director of BEDI and Alison Ginter, BEDI Coordinator who did a presentation on Summer Outreach Programs and Mentor Collective.

C. DeEulis explained how the Mentor Collective connected to the Strategic Plan – The Way Forward. Mentorship provides intentional connections and belonging to enhance student success. Mentor Collective, a nationally based group that works with college and universities, was piloted for the 2023-2024 academic year. Just over 200 student mentees were matched with faculty and staff mentors. There were 834 conversations logged. As a result, the students noted an increase in their sense of belonging, academic self-efficacy and academic help seeking. C. DeEulis shared a brief video from a student in the program.

The platform is text based. The mentor and mentees can connect easily without sharing their private contact information. There are reminders sent periodically and conversations can be flagged if the student needs additional help.

C. DeEulis shared data showing that the student’s sense of belonging increased during the mentorship period, especially in feeling like an important member of the school’s community. The scores in academic self-efficacy increased as well as academic help seeking. The strength of the relationship between mentor and mentee decreased. This is the norm with a faculty and staff-based program. A peer-to-peer mentorship has a strengthening effect over time.

The College is continuing the partnership with Mentor Collective; however, they are shifting to a peer-to-peer mentorship program. They reached out to students who had over 12 credits and those who were mentees. The goal is to provide opportunities for student mentors to receive mentorship from faculty, staff, and community partners.

Outreach to peer mentors and incoming students over the summer has led to 204 mentees registered and 153 trained mentors for the 2024-2025 academic year. Over 900 text messages have been exchanged through the systems as of August 30, 2024. Partnerships for faculty and staff mentoring will

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continue through Student and Educational Services. Regarding the community partners, they are in the initial information gathering stage.

A. Ginter shared the success of the 2nd Annual Fall Field Day. There were 359 students in attendance this year compared to 144 last year. The College had community resources in attendance to help students in need and all College departments, divisions and offices were invited to participate. The goals of the event were to have students connect to Delta resources; meet with staff that could help them on their educational journey; create new relationships; connect to community resources and become engaged in co-curricular opportunities before the beginning of the Fall semester. A. Ginter shared photos from the event which included an appearance from Duck. There were 16 community resources and 28 Delta College departments who participated in the event.

Students who attended the field day were asked to complete a survey and 55 students responded. The survey was created to assess the College's institutional student learning outcomes.

- Apply skills and knowledge 100% agreed
- Communicate effectively 98% agreed
- Think critically 96% agreed
- Act responsibly 100% agreed

A. Ginter shared the positive feedback received from the students. Comments included having fun, really great information, everyone was incredibly helpful, and it being very informative. On the constructive side, students would like to have some professors available to answer questions, more communication about the event, and more specific things added that relate to their specific major. All of this feedback will be considered when planning for next year's event.

There being no further business, the dinner meeting was adjourned at 6:33 pm.

Talisa Brown, Assistant Board Secretary

Andrea Ursuy, Board Secretary