|  | **4 Points** | **2 Points** | **0 Points** | **Candidate Score** |
| --- | --- | --- | --- | --- |
| **Presentation** | Instructor speaks clearly with high level enthusiasm. Correct terminology/grammar is used | Instructor speaks moderately clear or moderate level of enthusiasm. Correct terminology/grammar is used | Instructor speaks unclearly or lacking enthusiasm or incorrect terminology/grammar is used |  |
| **Organization** | Presentation is organized and easy to follow | Presentation is generally organized and somewhat easy to follow | Presentation is unorganized and difficult to follow |  |
| **Knowledge** | Thorough knowledge of the subject area is clearly evident | Knowledge of the subject area is somewhat evident | Knowledge of the subject area is unclear |  |
| **Objectives** | Objectives are clearly defined | Objectives are somewhat defined | Objectives not defined |  |
| **Differentiation** | Lesson breaks down complex tasks and addresses several different learning styles | Lesson has some differentiation to accommodate learning styles | Lesson has no differentiation to accommodate learning styles |  |
| **Engagement** | Instructor clearly engages students in the lesson | Instructor somewhat engages students in the lesson | No engagement of students  |  |
| **Anticipation** | Anticipates students' misconceptions and confusions and clearly addresses this | Some anticipation of students’ misconceptions but not clearly addressed | Proceeds without considering misconceptions that students might have about the material |  |
| **Interaction** | Instructor interacts with students/asks if students have questions | Some interaction | No interaction |  |
| **Application** | Instructor clearly explains application of knowledge  | Instructor somewhat explains application of knowledge  | No mention of application  |  |
| **Resources** | 2 or more resources, correctly referenced | 1 resource, correctly referenced | No resources or incorrectly referenced |  |
|  | **Max Total = 40** |  | **Point Totals** |  |